

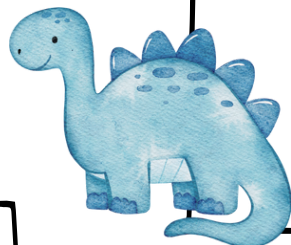
Spring Term 2025

Animals and Environments!



Focus books

'Lost and found'
'Dear zoo'
"Dinosaurs love underpants"
'The dinosaur that pooped a planet'
'Chinese new year'
'Mr Wolf's Pancakes'
'Oi frog'
'Elmer'
'Bumble Bear'
'Easter'



Communication and language

We will listen to stories with attention and recall.

We will look at fiction and non fiction books - noticing pictures and print.

We will turn pages in books from front to back and track print from left to right.

We will retell stories using puppets and props

We will learn and sing a range of songs and rhymes linked to our topics.

We will learn and sing songs for our routines - tidying up, line up, books away
We will learn some animal Makaton signs including horse, dog, cat. We will learn some colour Makaton signs including, red, yellow, pink, green, orange

We will anticipate key phrases and refrains in stories by joining in with words.

We will build vocabulary and use talk to question why and describe what we notice



Physical

We will jump with 2 feet together / over hurdles

We will explore different sensory/tactile materials

We will roll, cut and shape dough to help develop our fine motor skills.

We will use one handed tools and equipment safely.

We will cut with scissors and develop a 1 handed hold.

We will use gross motor skills to wave large pieces of fabric/ribbons

We will learn how to climb and balance safely.

We will skip, hop and stand on one leg

We will learn how to safely complete an obstacle course



Personal Social and Emotional

We will follow the routines and expectations of nursery.

We will begin to share with support from adults and sand timers.

We will take turns eg using the slide

We will talk about our feelings and notice other's feelings

We will use equipment appropriately for a task.

We will work on parting confidently from parents/carers

We will work closely on working together and building friendships.

We will learn to use the toilets in nursery with maximum independence

We will talk positively about our achievements eg copying dragon dance.



Literacy

We will follow a recipe to make pancakes and talk about likes and dislikes.

We will make marks with a range of media.

We will look closely at our names and try writing our names and other signs/labels

We will make our own books, lists, and labels, and give meaning to the marks we make
We will look at a wide range of story books and information text.

We will make cards for Easter and Mother's day
We will correctly form some letters



Maths

We will explore shape and describe the properties of shapes - round, pointy, flat..

We will look at weight and use terms heavier, heavy, light We will compare sizes - big, small, middle sized.

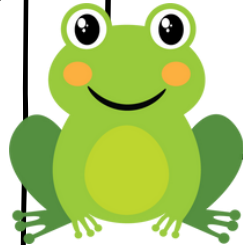
We will look at length - long, short, longer, shorter.

We will count to 5/10 and count down from 10.

We will subitise to 5 and notice how much of a 10 frame is filled/empty.

We will notice number symbols of importance

We will use and follow positional language



Understanding of the world

We will look at family customs and routines - Easter, Mothers Day, Holi, Pancake day.

We will notice signs of Winter and talk about winter in Arctic / Antarctic.

We will explore ice and notice how salt supports melting.

We will talk about new life and lifecycles (frog and bees)

We will talk about occupations - vet, chef, archaeologist / palaeontologist .

Focus Rhymes

'I'm a little penguin'

'An elephant goes like this and that'

'Where's the dinosaur?'

'1 little, 2 little, 3 little dinosaurs'

'Chinese new year'

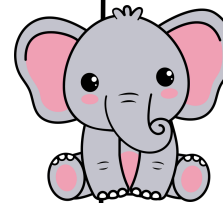
'Mix a pancake, stir a pancake'

'5 speckled frogs'

'sing a rainbow'

'The bees go buzzing'

'Humpty Dumpty'



Expressive Arts

Building models with junk modelling, blocks, lego, cubes on light table.

Dancing to topic related music
Learn to start and stop when playing instruments.

Listening and identifying sounds outdoors
- rustling leaves, birds.

Colour mixing- what happens when colours mix together using paint and light table.

Collage pictures

Using tools competently and appropriately and talking about how we made models.

Role play - vet looking after sick animals, penguins waddling, Chinese dragon dancing, cooking pancakes or Chinese food, fishing, egg hunting.

In Nursery we offer the children a wide range of learning opportunities which they are able to access during the session. We aim to follow the children's interests and introduce some new experiences to build skills and develop awareness.

Don't forget to look at Seesaw to see what your child has been doing in class and to upload your home learning to Seesaw - we love to see the things you do together!

