

R	Communication and language	Personal, Social & Emotional development	Physical Development	Literacy	Maths	Understanding the world	Expressive Arts and Design
Spring 1	<p>Listening to focus stories and joining in with them</p> <p>Small group and whole class stories</p> <p>Story time discussions</p> <p>Focus vocabulary in literacy</p> <p>Creating their own stories through use of the role play</p> <p>Acting out focus stories</p> <p>Solving pirate clues</p> <p>Story map retelling with actions</p> <p>Listening to and following instructions through simple games and activities</p> <p>Introduce and develop story telling language</p> <p>Learning new songs and rhymes</p>	<p>Developing use of the Learning Friends to support learning behaviours</p> <p>Exploring right and wrong choices linking to pirate theme.</p> <p>Understanding the importance of working in a team by building a pirate ship.</p> <p>Exposure to new learning opportunities and group times</p> <p>Working together and sharing in role play</p> <p>Using the sabotage technique so that children can think through simple problems and find solutions</p> <p>Weekly Learning Warrior awards</p> <p>Routines to support changing for PE</p>	<p>Developing scissor control</p> <p>Threading, dough gym/ fine motor activities through Funky finger activities</p> <p>Further develop and refine a range of ball skills including: throwing, catching</p> <p>Progress towards a more fluent style of moving</p> <p>Develop the overall body strength, co-ordination, balance and agility</p> <p>Revise and refine the fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping</p> <p>Pirate ship climbing and balancing</p> <p>Daily fine motor control activities</p>	<p>Focus Stories:</p> <ul style="list-style-type: none"> • Pirates love underpants • Room on the broom • Winnie the witch collection • Zog <p>Story retelling – orally and sequencing events</p> <p>Repetitive stories – joining in with repeated phrases</p> <p>Focus forming individual letters correctly</p> <p>Exploring story telling using puppets and props for role-playing</p> <p>Wizards workshop -writing potions and spells</p> <p>Who stole the treasure writing.</p> <p>Creating wanted posters</p> <p>Writing speech bubbles for characters in the different stories</p> <p>Continue high 5 sentence – writing sentences with capital letters, full stops, finger spaces.</p>	<p>One to one counting</p> <p>Comparing amounts</p> <p>Composition of numbers</p> <p>Numeral recognition</p> <p>Mass and Capacity</p> <p>Making Pairs</p> <p>Adding 2 numbers</p> <p>Length and Height</p> <p>Time and the vocabulary associated with it- then , next, later, yesterday, today and tomorrow and sequencing events in their lives.</p>	<p>Learning about Chinese New Year</p> <p>Set up a Chinese takeaway role play area.</p> <p>Focus on settings in the stories</p> <p>Creating and following Pirate maps to find treasure.</p> <p>Using the mud kitchen to create Witch and Wizard potions and recipes.</p> <p>Programming and using the beebots to move from one point to another on a map.</p> <p>Explore different environments.</p> <p>Exploring things that fly – designing, making and flying kites and planes.</p> <p>Developing independent use of IPADS to support learning</p> <p>Fruit and Veg tasting and cooking</p>	<p>Using a greater range of tools and equipment</p> <p>Exploring different media.</p> <p>Make magic wands from natural materials</p> <p>Designing and making pants for the aliens</p> <p>Making broomsticks from natural materials.</p> <p>Practising new joining techniques.</p> <p>To make telescopes by learning to join materials</p> <p>Drawing Winnie the witch pictures. Create art work based on Winnie the witch using chalk and oil pastels.</p> <p>Developing woodwork skills – introducing screwdrivers</p>

	Communication and language	Personal, Social & Emotional development	Physical Development	Literacy	Maths	Understanding the world	Expressive Arts and Design
Spring 2	Link to natural world observations	Responsibility for growing short- and long-term plants	Revise and refine the fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping	Focus Stories:	One to one counting	Learning about Pancake day and the traditions surrounding it.	Designing superhero costumes and masks.
	Capturing the evil pea – discussing his actions and possible solutions.	Jack and the Beanstalk – right or wrong?	Observational plant drawings	The Runaway Pea	Comparing amounts	Learning about Mother's Day	Creating Hero vegetables linked to Supertato
	Talking about how plants have grown through observing plant growth.	Exploring rules with the evil pea	Designing superhero costumes	Supertato stories	Numeral recognition	Learning about Easter	Making Mother's Day cards
	Real life food exploration – vocabulary linked to scenes	Discussing healthy and treat foods as part of a balanced diet.	Superhero training	Jack and the beanstalk	Number bonds to 10	Exploring plants and growth by caring for them.	Learning the needs of a plant song
	Learning new songs and rhymes	Working together and sharing in role play	Exploring and cutting our own snack	Handa's Surprise	Naming and exploring the properties of 3D Shapes	To learn about composting and how it is used to help plants grow.	Observational drawings of different fruits and vegetables using pastels and paint.
		Using the sabotage technique so that children can think through simple problems and find solutions	Cutting vegetables to make soup	Easter story	Exploring and creating more complex repeated patterns.	Exploring exotic foods and tasting them.	Creating collages of different fruit and vegetables.
	Weekly Learning Warrior awards	Daily fine motor control activities	Writing Supertato posters	Writing about What superpower would we choose?	Plant bean seeds and watch how they grow.	Printing with different vegetables.	
	Routines to support changing for PE		Writing about What superpower would we choose?	Jack and the Beanstalk sentence writing and story writing.	To plant potatoes and learn about how they grow.	Developing woodwork skills – introducing screwdrivers	
			Writing recipes.	High 5 sentences - continued and increased independence in writing			