

S	Communication and language	Personal, Social & Emotional development	Physical Development	Literacy	Maths	Understanding the world	Expressive Arts and Design
Autumn 1	<p>To listen with interest to a simple story with the help of pictures by looking/ reading our book each week. Goat goes to play group Goodnight tractor My Digger is bigger Spot goes to the farm. Little Red hen We're going on a bear hunt.</p> <p>Children to have the opportunity to talk about themselves. By using a treasure box as a prompt that they fill with some objects/ Photos from home that are special/ unique to them.</p> <p>To join in with pretend play through going on imaginary journeys on a train, bus or digger</p> <p>To embed ECAT talking tip – 'Get down to your child's level to make eye contact with you and to watch your facial expressions.</p>	<p>To explore activities and begin to feel confident at Saplings with support of Parents during 'Stay & Plays.'</p> <p>To understand the main routine of the day through using a visual timetable.</p> <p>To feel safe and secure with staff and able to part from main carer.</p> <p>Learning to wash hands by modelling and saying 'On the bottom, on the top and in between.'</p> <p>Learning about being helpful using 'The Red Hen story.' Also, to be helpful at clearing up snack time.</p>	<p>Practising climbing in and out of boxes as we go on adventures in cars and rockets.</p> <p>Rolling balls, tyres up and down the ramps.</p> <p>Using wheeled toys such as a scooter or tricycle.</p> <p>Introduce a range of different food during snack time and at our harvest supper link with Nursery.</p> <p>To use appropriate tools to do a job outside. E.g – A broom to sweep autumn leaves/ using a spade to dig vegetables.</p> <p>Daily fine motor skills to practice, retain and reinforce skills. To rotate on a daily basis: -End of day activity. - 1.Dough gym 2.Turning pages on a book 3.Shape sorters.</p>	<p>To join with Oak class for a rhyme challenge- To Sing: Twinkle, twinkle Big red Combine Harvester Old MacDonald 5 Currant buns Hickety Pickety my red hen.</p> <p>To encourage the children to copy sounds, actions during rhyme time. Introduce props and instruments.</p> <p>Use communication friendly spaces to share stories.</p> <p>Mark making using a range of media.</p>	<p>Sorting vegetables into size.</p> <p>Provide other opportunities for children to sort out different sizes – Big Digger/ Little Digger.</p> <p>Fitting autumn resources into different containers.</p> <p>Introducing a range of peg puzzles.</p>	<p>Making bread for the Little Red Hen.</p> <p>Exploring autumn – Splashing in puddles Using an umbrella in the rain.</p> <p>Noticing leaves falling.</p> <p>Searching for spider webs.</p> <p>Life cycle of a pumpkin.</p> <p>What is harvest</p> <p>Hibernation/ See the little bears sleeping til its' spring.</p>	<p>Recognising and mixing autumn colours.</p> <p>Building junk models</p> <p>Identifying autumn sounds.</p> <p>'Stop, 'Start' with the instruments.</p> <p>Going on a bear hunt using sensory props to enhance the story.</p>

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Autumn 2	<p>To listen with interest to a simple story with the help of pictures by looking/ reading our book each week. Red Rockets and Rainbow Jelly Stick man The Gruffalo The Gingerbread man Christmas stories. Join in with repeated refrains – Run, run as</p> <p>Princess role play to celebrate Diwali.</p> <p>To learn the language of shop- role play by creating a Christmas shop- Thank you, Good morning - etc</p> <p>Learn bonfire – Words – Pop ,bang, whizz, shoot, sparkle.</p>	<p>Begin to develop friendships as they role play- Staff to support by encouraging children to join in.</p> <p>Children to be confident to join in with celebrations and are able to remember the rules to keep safe.</p> <p>To begin to be able to take turns whilst sharing the till and resources.</p> <p>Talk about likes/dislikes through reading the story – Rainbow Jelly.</p>	<p>Practice walking running, jumping and climbing as you pretend to be the Gingerbread man running away from the fox.</p> <p>Clap and stamp to Christmas songs.</p> <p>Using our hands to make diyas out of clay.</p> <p>Collecting sticks and joining them together using a range of different joining materials to make stick men.</p> <p>Rolling out dough to make Gingerbread men</p> <p>Daily fine motor skills to practice, retain and reinforce skills. To rotate on a daily basis: -End of day activity. – Mark making Threading Matching bottles to lids</p>	<p>Develop play around firefighters and princess play</p> <p>Learning Makaton signs and actions to Christmas songs.</p> <p>Writing receipts and shopping lists for our Christmas shop.</p>	<p>Christmas tree decoration count.</p> <p>Noticing patterns as we make Rangoli patterns.</p> <p>Number rhymes. 5 Currant buns 5 Little Rockets</p>	<p>Making water pathways out of guttering and exploring moving sticks by pouring water.</p> <p>Join in with family customs and routines Christmas Bonfire night Children in need. Diwali.</p>	<p>Dancing to ‘There was a Princess long ago.’</p> <p>Using paint and different media to make bonfire pictures.</p> <p>Making Christmas decorations</p> <p>Decorating gingerbread men.</p>